Talking to Children About the Next Phase

What to Expect

- Being a role model it starts with you
- Creating a safe and comforting environment
- The "Talk" about COVID-19
- The "New Normal"
- · What will change?
- · Altered Reality
- Your parenting style during crisis
- Helping children deal with COVID-19 deaths



Learning Points

- Help you realize the critical role you play in helping your child cope with COVID-19
- Assist you in creating a safe and reassuring home environment
- Prepare you for the conversations about the many changes we need to prepare our children to move forward
- Recognize your parenting style will influence your success in navigating COVID-19



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It Starts with You

- Be a positive role model
- You set the tone for your children and household
- · Check in with your emotions regularly
- Stay Calm
- · Practice self-care
- Model healthy habits to avoid virus





Create a Safe and Comforting Environment

- · Reassure child that they are safe
- · Let child know whatever they may be feeling is ok
- Be available and encourage conversation when your child wants to talk
- Encourage conversation but allow your child to take the lead
- · Don't force conversations if child isn't ready
- · Listen for what is said and what is not said
- Show empathy
- · Create and maintain daily routines
- · Limit access to news/social media



The "Talk" About COVID-19

- · Prepare yourself
- Choose a good time to talk
- Ask them what they already know
- Ask them what questions they have
- Use clear and concise language
- Give them age appropriate facts and information
- · Honesty is the best policy
- · If you don't know something, say so and offer to research together
- Give them time and space to feel in control



2

Will We "Go Back To Normal"? There will be a "New Normal" Many changes on the horizon! · What will stay the same? The importance of the "known" OPTUM' Changes in Boundaries and Socializing · Physical boundaries · Wearing masks Physical distancing Socializing in smaller groups of friends Limitations Need for consistent reminders OPTUM' Back to an Altered Reality Resuming daily activities – what will look the same/different · Continue to celebrate life's events in new and creative ways · Returning to school - worries/concerns · Parents returning to work Health Safety discussion for children

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Parenting Styles During a Crisis Authoritative style (Firm, consistent , structure offered, adaptability is high) Authoritarian style (Very rigid, too much structure, concrete thinking) • Permissive style (lack of rule enforcement, the "friend" v. "parent" role) OPTUM" Parenting Style and Reintegration Your Parenting style may influence reintegration. · Authoritative - cautiously optimistic · Authoritarian - lack of choices · Permissive - too many choices OPTUM' Harsh Reality - Death and COVID-19 Prepare yourself and your child for the sad possibility of losing a loved one Lay out the facts based on child's age Avoid euphemisms that might confuse the child Allow for space and emotions · Finds ways a child can honor the loved one OPTUM"

Death Through the Ages Children process death very differently at various developmental stages Ages: 2 to 6: Temporary/reversible Ages 6 to 9: Clearer understanding Ages 9 to 12: Fully developed Age 12 through adolescence: There is a sense of egocentrism and a tendency to believe that that they are immortal and indestructible. OPTUM' In Summary ... · The "New Normal" will require adaptation · Be present and available to your child Use clear and simple language in describing changes Talking to kids about the virus and death are complicated, be prepared · Validate your child's emotions Authoritative parenting yields best results! OPTUM" Resources Family Rules (2019, November 05). Retrieved June 28, 2020, from https://www.cdc.gov/harcals.ksscanials.ksscan 19. pandemic recedes html Returning to 'normal' after COVID-19. (2020, June 16). Retrieved June 28, 2020, from https: Iki kits helpine com au haracek ist uses having a normal after could. 10 Supporting your child's mental health as they returns school duing COVD 1-19 (2020, June 19). Retrieved June 28, 2020, from https: Ikiwaw unicel rose is consavirus burgoristing, your child scenatal, health, dusing, could, 10 or chool cature Whyte, A. (2020, May 10). COVID-19 Parten (Questions: How Do I) Set Boundaries for My Teen? Retrieved June 28, 2020, from https://www.bestroomer.com/bioglovuid-19-houndaries-for-health $\underline{www.aacp.org.} \hspace{0.1cm} \text{(American Academy of Child and Adolescent Psychiatry)}$ www.cdc.gov (Centers for Disease Control) OPTUM'

